

THE PURPOSE AND REQUIREMENTS OF ISO 31000 FOR AN EFFECTIVE RISK MANAGEMENT IN YOUR ORGANIZATION

— AN EVENT FROM —

PECB
EUROPE

râdar
THE RISK MANAGEMENT COMPANY

BRUSSELS, BELGIUM



TRAINER INTERVIEW WITH INGE VANDIJCK

Founder and Partner at Radar Risk

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People learn in different ways and with varying speeds. How would you ensure everyone in your program develops their skills?

My training is very interactive. I also use a lot of lot of exercises. I invite everyone in my training to share their ideas and personal experiences. This exchange between peers is a good way to develop the skills of every participant.



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If I asked you to identify the training needs of the organization, where would you start?

I start my training with explaining the benefits of risk management. I let the participants reflect on what the principles of ISO 31000 mean for their organization. Once the principles are well understood, the next training topic is developing a good understanding of the terms and definitions. Having a common language is very important. Without a common language, organizations cannot develop a risk management framework nor a risk management process.



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What methodologies do you use in training?

My training is very focused on practical use of the ISO 31000 standard. I use a lot of exercises which are discussed in group. In exercises I use techniques of the ISO 31010.



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Do you have experience in training a trainer?

Yes, several of my participants are now trainers.



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Could you walk me through the process of preparing a curriculum?

When preparing the training, I do a background check of the organizations that have subscribed to the training. In this way, I have a good understanding of their internal and external context.



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Could you show us an example when your training didn't have the good results that you were expecting? What happened and what did you learn?

I did not have a training without good results, luckily. From every training, I learn that the best aspect of each training is the interaction between peers. As a trainer, I focus on this aspect. Everyone can read the standard, but how to bring the standard in practice is another thing. I stimulate my participants to bring the theory into practice.

